



School District of Horicon

Course Outline

Learning Targets

Design
UNIT: Typography Letter Design
<ul style="list-style-type: none"> ● Understand the elements and principles of design ● Explore ways that type can lend expression to a design ● Examine combinations of type with imagery and other design elements
UNIT: Giant Pop Art Sculptures
<ul style="list-style-type: none"> ● Examine the origins, purpose and influence of pop art ● Develop and create individual works of pop art
UNIT: Movement Drawing/ Weaved Drawing
<ul style="list-style-type: none"> ● Apply basic knowledge of elements and principles of design to create a composition the weaves 2 images together into the students unique design ● Develop an understand of original works of art ● Experiment with multiple different compositions before starting to draw ● Develop vocabulary related to composition, balance, unity, and rhythm
UNIT: Ceramic Piggy Banks
<ul style="list-style-type: none"> ● Understand the basic stages of clay and handbuilt pottery ● Design an original and function piggy bank ● Experiment with different hand building strategies ● Apply both additive and subtractive sculpture in the piggy banks construction
UNIT: Mosaic Stepping stones
<ul style="list-style-type: none"> ● Use glass cutting tools correctly to artistically express an idea or concept ● Develop skill in planning a design out in multiple steps before beginning ● Understand the process of a peer critique to better the design overall ● Create and design a mosaic stepping stone
UNIT: Mixed Media - 3 in 1
<ul style="list-style-type: none"> ● Improve drawing skills through observational drawing ● Create a drawing that utilizes the elements and principles of art to create a piece of art that includes 3 different medias ● Understand how to use different materials to create depth

Unit: Wire sculpture
<ul style="list-style-type: none">● Understand the element of line● Understand the principle of movement● Create a line drawing using wire as your line
Unit: Mystery Box Challenge
<ul style="list-style-type: none">● Create a finished art piece that utilizes 5 of the 6 items in their box● Utilize knowledge throughout the semester that demonstrates a clear understand of the elements and principles of design

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.